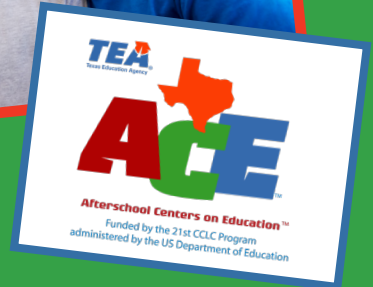


IS ACE THE RIGHT FIT FOR YOUR CHILD?



What is ACE?

The hands-on afterschool program ACE, which stands for Afterschool Centers on Education, seeks to serve students and their families through a safe learning space. At ACE, students deepen their understanding of core school subjects and STEM subjects (Science, Technology, Engineering, and Mathematics), choose personal interests to explore, and develop skills for a successful future. ACE focuses on providing each individual student with what they need to learn, grow, and succeed.

Education Service Center Region 12 works in partnership with the Texas Education Agency Grant to provide the ACE program in 15 qualifying schools (50% or more economically disadvantaged students) in Central Texas. ACE is funded by the 21st CCLC program and administered by the U.S. Department of Education.

Please note: While ACE can benefit all students, eligibility requirements for participation in the program vary from site to site. Please contact your ACE coordinator for eligibility details.

For more information, visit
www.esc12.net/ace



What does ACE offer my child?



Academic support in reading, math, science, and social studies



Attendance Improvement



Behavioral Skills



Graduation Preparation



Life skills like conflict resolution, healthy eating habits and more!



Grade Advancement Support

The ACE Student



LILY is very **shy** and is frequently lost in **daydreams**. When she talks to adults, her thoughts and feelings tend to be unlike other students' topics of conversation. In class, Lily **avoids group discussions** and prefers to work **alone**. Lily does not feel as if she fits in with other students. Lily **thrives** at ACE because she has the opportunity to **design and create** projects that specifically **showcase** her talents. ACE teachers encourage Lily to take risks in a **safe learning space**, allowing Lily to build self **confidence** and self esteem. Her parents have noticed a **positive shift** in Lily's mood when talks about school and notice she is now more **comfortable** interacting with her classmates.

SAM makes Cs and some Bs and is **struggling** with several subjects. His parents know he has **potential** but find assisting him with homework difficult because Sam becomes **emotional**. These challenges lower Sam's confidence and cause him to **lose interest** in going to school. When he feels **overwhelmed** and doesn't know where to start, Sam shuts down. ACE works with Sam to teach him the **process** of working through his homework. Now when Sam gets stuck, he knows exactly how to walk himself through the steps to get **back on task**. ACE taught Sam these new skills and continues to work directly with him on homework to provide additional **practice opportunities** to engage and **increase his understanding** of subjects.



ISLA is **naturally curious** and **not afraid** to ask questions in class. At home, her parents notice she is always **tinkering** with toys and interested in improving how the toys work. When Isla is unsuccessful, she is **hard on herself** and becomes overly **frustrated**. Isla's parents worry that because she doesn't know how to recover from her failures, she will eventually give up trying. At ACE, Isla serves as a **leader** among her peers. Isla is **academically challenged** and is **motivated** to examine problems from multiple perspectives. Isla is learning that when projects do not go as planned, the errors in the learning process are **opportunities** to increase her critical thinking skills.

LINCOLN is **competitive**, eager to win, and sometimes loses sight of classroom **rules and boundaries**. His parents struggle to help him contain his energy because Lincoln is very **sensitive** and sees redirection as **criticism**. At ACE, Lincoln learns to **maintain structure** and daily routines. ACE intentionally gives Lincoln opportunities to **work together** with others, **build friendships** through positive social talk, and self reflection. Lincoln is working on **softening** his edge in order to become a positive role model for others. ACE teaches Lincoln to **take ownership** of his behavior and understand that consequences are the result of his actions.



Meeting Student Needs, Making Parent Connections

ACE does more than help students build skills and improve school subject comprehension. The program also focuses on the student's family. Parents benefit from a safe program that allows them to focus on supporting their family. The various family engagement events offered at ACE all maintain the core goal and desire to welcome and include families in continued learning after school hours. Participating ACE families enjoy these opportunities to connect with each other and make lasting memories.



Contact your site coordinator for more information!