

# TxEIS Knows House Bill 5

The TxEIS team is working hard to seamlessly integrate the requirements of House Bill 5 into our Student applications. In fact, we're already well on our way, but there's still much to come. As the Texas Education Agency (TEA) provides the necessary information to us, we'll start updating our maintenance pages, utilities, and reports. Here are some of the implications for our software. We're here to make it black and white for you.

## Spring 2014

- In the Test Scores application, with the addition of End-of-Course (EOC) substitute assessments, you are able to indicate if a student will substitute a comparable exam such as the ACT or SAT for an EOC exam. The maintenance page for EOC will list exam subjects and the tests that can be substituted for them. The substitute assessment field has also been added to the EOC import utility.
- The new English Language Learner (ELL) Progress Measure field has been added to the EOC import utility in the Test Scores application.
- The new graduation type codes have been added to the TxEIS applications as defined in the PEIMS Data Standards.
- The TxEIS PEIMS application has been updated to collect evaluation information ranging from 21st century workforce development to dropout prevention at the district and campus levels and submit this information to TEA through the PEIMS file.

## Summer 2014

- The English Transition Import utility will also be added to Test Scores. A CSV file of students who passed either the reading or writing assessment for previous English I and/or II exams, met the minimum score on the other, and achieved at least a combined scale score of 3750, has been provided to the school districts. Simply import the file so that the students will receive credit for the new STAAR English I and/or II EOC tests. To facilitate this, we will be adding a new maintenance page for English Transition as well.
- The EOC Maintenance page, Import Test Scores Utility, and reports in Test Scores will facilitate EOC substitute assessments for tests already included in the application (ACT, AP, PSAT, and SAT). Maintenance, imports, and reports for IB and PLAN tests will be implemented during the 2014-2015 school year.
- The first page of a student's Academic Achievement Record (AAR) will display test dates and performance levels for TAKS and STAAR, or substitute assessments (STAAR only) to comply with House Bill 5. It will also list the current five EOC exams.

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## Fall 2014

- Graduation programs and the Personal Graduation Plan (PGP) are perhaps the most affected by House Bill 5. TxEIS will provide for the collection of data to support Endorsements, Distinguished Level of Achievement, and Performance Acknowledgements while also providing maintenance for FHSP. The PEIMS application will be updated as defined in the PEIMS Data Standards in order to report the required graduation program data.
- To support PGP, we will build upon the existing Graduation Plan application by using the Texas College and Career Readiness format as a model.

## Winter 2014

- PGP will be integrated with <sup>tx</sup>Suite parent portal and <sup>tx</sup>MyZone.

## Coming Soon

- PGP data will be transmitted through TReX pending the publication of TReX requirements.
- The AAR will be updated to include performance acknowledgements and endorsements. Also included, the AARs will include the STAAR EOC performance levels and indicate if a substitute assessment was used in place of a STAAR EOC exam. Other updates are pending further information about minimum standards from the TEA.
- Assessment substitutions will have a full complement of utilities for which to load these substitutes into Test Scores. This will include IB and ACT-PLAN as well as those already included in the application (ACT, AP, and SAT). The ACT-PLAN utility may even be released in the summer.
- TxEIS will provide an import into the Scheduling application, allowing districts to load student course requests from third party software. The new import can be used with any software that writes to the TxEIS defined import file layout.

*Questions? Comments?*

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