

PGP Updates

PGP

Previously, TEC §28.0212 read as follows:

A junior high, middle, or high school student must have a Personal Graduation Plan if:

- ✓ The student does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39;

OR

- ✓ The student is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9, as determined by the district.

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Revisions with HB 5

- (a) A principal of a junior high or middle school shall designate a school ~~[guidance]~~ counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in the ~~[a]~~ junior high or ~~[,]~~ middle ~~[, or high]~~ school who:
- (1) does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39;
 - or
 - (2) is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

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A PGP under this section must:

- Identify educational goals for the student;
- Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
- Include an intensive instruction program described by Section 28.0213;
- Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student;

and

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- provide innovative methods to promote the student's advancement, including:
 - ✓ flexible scheduling;
 - ✓ alternative learning environments;
 - ✓ on-line instruction;
 - ✓ and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

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Sec. 28.02121. **HIGH SCHOOL PERSONAL
GRADUATION PLAN**

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TEA, in consultation with the Texas Workforce Commission and the Texas Higher Education Coordinating Board, shall **prepare and make available** to each school district in **English and Spanish** information that explains the **advantages of the distinguished level of achievement.**

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LEAs must include an explanation:

- Concerning the benefits of choosing a PGP that includes distinguished level of achievement and includes one or more endorsements to enable the student to achieve top 10%; and
- That encourages parents to have the student choose the graduation plan described above.

This information must be posted on the LEA website available to all students and parents.

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TEC 28.02121(c)

- High school principal must designate a counselor or administrator to review PGP options **with each student and parent/guardian** entering grade 9.
- PGP options must include distinguished level of achievement with endorsements
- **Student and student's parent/guardian must confirm and sign PGP** before the conclusion of the school year.

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PGPs must identify a course of study that promotes:

- college and workforce readiness;
- career placement and advancement; and
- the facilitation of the student's transition from secondary to postsecondary education.

Student may amend their PGP after the initial confirmation.

- School shall send written notice to parents regarding the change.