Project Title and Brief Description	Grades Served	Students Served Projected Vs Actual	Staff Served Projected Vs Actual	Objectives Achieved?	Outcomes	What We Learned
An Apple a Day Keeps Engagement to Stay! Used iPad minis to implement innovative methods such as flipped instruction and project-based learning	3-6	300/600	19/32	Yes	• Increased iPad use is documented via check-in logs • Levels of engagement increased • Overall math scores increased • Student research capabilities increased using the world-wide web and apps • Multiple surveys were used to document results	• "Go slow to go fast" • Implementation in grades 5 & 6 was much smoother following the successful implementation in grades 3 & 4
Hi-tech community training (After training from a neighboring district's high school students in Google apps using new Chromebooks, middle school students designed & delivered tech training for parents & community)	6-8	170/182	14/14	Yes	• Students were able to access digital activities 3x/wk instead of once/wk • Benchmark scores increased by 14% on average • Student vocabulary increased • Enrollment in technology classes quadrupled • Student ownership over learning has increased • The number of community events increased, increasing parent attendance	• Student enthusiasm spread to the community • Teachers should have been more involved during the summer • Future teaching will include more lessons & instruction on how to use technology to achieve academic goals

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Share and Connect (S&C) Students used the new Chromebooks to implement the S&C Program, connecting family, school, & community	PK-12	103/114	22/20	Yes	• Demonstrated 5% increase in STAAR All Subjects at Phase-In Satisfactory Standard or Above • Over 90% of Title I students increased classroom performance by one letter grade at the end of the school year (50% within the first semester)	• Teachers engaged with students and parents as individuals, not "Title I statistics," resulting in increased learning capacity • Flexibility is not only key but sometimes the necessarily catalyst needed to succeed.
Away With the Snap Shot Added digital photography to a high school fine arts course offerings	10-12	246/22	3/2	Yes & No	• Allowed our high school to add an add'l fine arts course, which all students passed • Expected enrollment did not occur because of course prerequisite requirements	• Need to offer more interpretive projects to enhance creativity • Acquiring the equipment did not go as smoothly as planned
On Fire for Reading Success Provided Kindle Fires to improve reading performance	1-3	90/85	1/1	No	• 67% are at or above grade level in reading • 54% moved up an entire grade level in reading • Students were more motivated to read!	• The teacher implementing the grant project was not the author of the original proposal • Wish we had more Kindles so that more students could use them

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Raising the Bar for UHS Rocketry Engaged students in STEM activities and enabled students to build larger rockets to fit larger motors with advanced techniques	10-12	180/219+	2/2	Yes	• Increased student problem-solving skills • Increased student performance in STEM courses • Increased critical thinking skills • We will be competing with 6-8 rockets this year compared to 3-4 in past years	• Students rose to the occasion of having more challenging objectives • When given the opportunity, students will take advantage of higher level, critical thinking projects and exceed expectations of those evaluating them • Students are resilient and hard working in the face of rewarding outcomes